

ML 581: DEVELOPING YOUR LEARNING PLAN (4 units).

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DESCRIPTION:

A global context requires leaders who understand reality beyond their respective national borders; accordingly, the formation and development of leadership must be reconceived. In this introductory course of the Master of Arts in Global Leadership, (student) leaders play a significant role in their respective educational process as they develop their own comprehensive learning plans for the entire degree program. Beyond individual learning, each leader experiences the benefits of both joining a diverse Christian community as well as enlisting in a like-minded group of practitioners in an online learning environment.

LEARNING OUTCOMES:

Upon successful completion of this course, the student will have:

- Performed a learning needs assessment in conjunction with the student's ministry community.
- Practiced various habits of spiritual formation and identified resources to facilitate leadership development.
- Performed tasks using online educational tools and methods.
- Experienced learning from church and mission leaders worldwide.
- Reviewed various monastic "rules" and decide on a common way of living for the cohort group.
- Investigated adult learning principles.
- Designed a comprehensive learning plan for the student's Master of Arts program.

COURSE FORMAT:

The class will meet on the Internet using a 10-week lesson schedule aligned with Fuller's academic calendar. Each week students and the instructor will interact with course material through journaling, threaded discussions, and web-based research.

REQUIRED READING:

- Debra K. Farrington, 2006. *Living Faith Day by Day: How the Sacred Rules of Monastic Traditions Can Help You Live Spiritually in the Modern World*. Authors Choice Press.
- J. Oswald Sanders, 2007. *Spiritual Leadership*. Moody Press.
- Jane Vella, 2002. *Learning to Listen, Learning to Teach: The Power of Dialogue in Educating Adults*. Jossey-Bass.
- Etienne Wenger, Richard McDermott, and William M. Snyder, 2002. *Cultivating Communities of Practice*. Harvard Business School Press.
- Philip D. Kenneson, 1999. *Life on the Vine: Cultivating the Fruit of the Spirit in Christian Community*. Downers Grove, IL: InterVarsity Press.

ASSIGNMENTS:

1. Weekly threaded discussions, journaling, web research.
2. Book reviews, a learning needs assessment, agreement on a common rule.
3. A 5,000-word learning plan which guides the student's entire educational program.

PREREQUISITES:

This course is only available to those who are accepted into the MA in Global Leadership.

RELATIONSHIP TO CURRICULUM:

A required course for the Cohort portion of the MA in Global Leadership. *NO AUDITORS*.

FINAL EXAMINATION: None.

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