

ML530: LIFELONG DEVELOPMENT (4 units).

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DESCRIPTION:

This course explores the nature of Christian leadership development. Leadership emergence theory is a grounded theory derived from the comparative study of many life histories of biblical, historical, and contemporary leaders. The development of a leader takes a lifetime. God processes or shapes a leader in terms of leadership character, leadership skills, and leadership values. The processes that God uses can be studied, categorized, and characterized. They can be integrated around a time-line of a leader which shows development from the big picture, the lifetime perspective. Patterns can be observed as God develops a person over a lifetime. These variables—that is, the large umbrella concepts of the course, processing, time, and patterns of response—form the backbone of the course. Emphasis in this course is upon recognition of values and lessons learned in God's processing as well as integration of them along a time-line. Many individual concepts flowing from these variables such as various process items, the unique time-line, boundaries, giftedness development pattern, and many, many more are examined, all with a view toward understanding one's own shaping. The thrust of this course involves learning perspectives that will aid life-long development.

LEARNING OUTCOMES: Upon the successful completion of the course, students will have:

- The ability to analyze any leader's life using leadership emergence theory concepts
- Constructed a case study involving the following elements:
 - A unique timeline with additional information on it (response patterns, etc.);
 - Listing of process items;
 - A narrative capsule (personal history);
 - Social base inventory;
 - Analysis of 3 key process items;
 - Analysis of one major boundary;
 - Giftedness analysis;
 - Analysis of one pattern
 - Destiny processing analysis and a life purpose paragraph
- Familiarity with numerous leadership emergence concepts including: process items, response patterns, time-line definitions as seen by use in a written case study and exercises turned in daily

COURSE FORMAT:

The class will be conducted on the Internet using a 10-week lesson program aligned with Fuller's academic calendar. Each week students and the instructor will interact with the material through journaling, threaded discussions and live Internet "chats". The sessions include a time of spiritual formation and question/answer times, as well as further input on life-long development concepts. There will also be small group activities to apply the concepts.

REQUIRED READING:

- ML530 Reader Articles (available in course document sharing)
- ML530 Case Study Reader (available in course document sharing)
- Clinton, J. Robert. *The Making of a Leader*. Colorado Springs: NAV Press, 1998
- Clinton, J. Robert. *Leadership Emergence Theory*. Altadena: Barnabas Publishers, 1989
- Trebesch, Shelley. *Isolation*. Altadena: Barnabas Publishers, 1997

RECOMMENDED READING:

- Choice of One:
 - Samuel*. Altadena: Barnabas Publishers, 1993
 - Barnabas*. Altadena: Barnabas Publishers, 1997
 - Joshua*. Altadena: Barnabas Publishers, 1990

ASSIGNMENTS:

1. Weekly Threaded Discussions (10%)
2. Reading of all listed materials plus additional case studies supplied (30%).
3. Weekly exercises from *Leadership Emergence Theory* and *articles* designed for analysis of a student's own life (20%)
4. A case study on the student's own life using leadership emergence theory concepts to prompt analysis. This case study will be completed by the end of the ninth week (40%).

PREREQUISITES: This course is only available to those who are accepted into the MA in Global Leadership.

RELATIONSHIP TO CURRICULUM: A required course for the Cohort portion of the MA in Global Leadership. *NO AUDITORS*.

FINAL EXAMINATION: No written examination. In the final week students will share Online the results of the class on their lives.

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This ECD is a reliable guide to the course design but is subject to modification