

## NE518 “Romans (English text)” (Fuller Online) Course Preview!

Even if you have already enrolled in the online version of NE518, access to the course itself will not be available until the first day of the quarter. So, what can you do meanwhile, if you want to get a jump on things? This brief set of suggestions is intended to help you get that jump, and to do it “effectively”!

- First, once your advisor has registered you, you will be set up in the Online system by the Fuller Online Coordinator, Chris Nelson. Chris will send you an email informing you that you are now a registered Fuller student in NE518 online.
- If you have any questions about your login information please contact Chris at [magl@fuller.edu](mailto:magl@fuller.edu)
- Next, once you have logged into the online system, open and “take” the “Student Orientation Tutorial.” Make sure you understand how the eCollege environment works and how the courses are set up. There may be questions about this preliminary information on quizzes in NE518!
- On the Extended Course Description for NE518, you’ll find the course described in various ways, including *a list of the required textbooks. **Purchase, order, or otherwise obtain copies of all required textbooks now! Do not delay!*** We plunge right in with them from day one, so any delay in your getting them will only hinder you in the course.
- One good way to get a head start on the course work is to begin reading the required material. For the most part, we will work through the books little by little, so it will not be especially useful to read any of them start-to-finish before the course gets going. However, things you can do now are the following, which cover most of the reading assigned for the first two weeks of the course.
  - Reacquaint (or acquaint!) yourself with the Book of Romans by reading it through, start to finish, all in one sitting. You’ll be expected to do this three times during the quarter in addition to reading the book slowly and carefully three times, as well as submitting reading logs of your observations from doing so. Might as well start now! ☺
  - Make a more detailed study of the text of Rom 1:1-17 and 15:14-16:27 (for Week 1) and of Rom 1:18-3:20 (for Week 2).
  - Preliminarily examine each of the required textbooks by reading the cover blurbs and preface for each one, and by studying its table of contents.
  - Read Haacker, *The Theology of Paul’s Letter to the Romans*, chapter 1 (for Week 1) and chapters 2-3 (for Week 2).
  - Read the introductions to the commentaries by Edwards and Cranfield.
  - Read in *Dictionary of Paul and his Letters* the articles by James Dunn (pp. 838-850; for Week 1) and by Watson, Hafemann, and Reasoner (pp. 213-214, 666-679, and 850-855; for Week 2).

Once the quarter begins and you have access into the course itself, let your first act be to read very carefully through *all* the material posted under the button labeled “Course Home.” This material is essential to understanding this particular course and its design, and all of it is subject to random quiz questions!