

ML583: GLOBAL LEADERSHIP: IMPLICATIONS FOR MINISTRY (4 units)
Ron Hannaford, Adjunct Instructor of Globalization and Culture

DESCRIPTION:

This one-week intensive seminar primarily serves as a capstone course to the cohort portion of the Master of Arts in Global Leadership. Students will be required to demonstrate competencies consistent with the stated learning outcomes of MAGL degree. Through a combination of discussions, small groups, and community meals, each student will synthesize their previous MAGL coursework into a capstone writing project.

LEARNING OUTCOMES: Upon the conclusion of the course, the student will have:

- Assessed their learning against their own learning plans and the stated learning outcomes of the degree.
- Built on prior knowledge and synthesized all previous coursework through the writing of an integration paper.
- Presented their learning to the class and gained feedback from their peers.
- Exegeted urban Los Angeles from a missiological perspective.
- Decided on a revised 'community rule' now that the cohort portion of the program is completed.

COURSE FORMAT:

This is a one-week intensive that forms part of the Global Leadership Seminar II, a required two-week intensive course for the MA in Global Leadership. This class will meet during one week of the seminar, 8 a.m. to 5 p.m., Monday through Friday. The course will include one traveling day (public transportation) in Los Angeles for field ed. *Before the campus seminar* students will (1) prepare a rough draft of their capstone writing project, (2) read Bakke and Davey, and any two other required books, and (3) prepare Proactive Reading reports on these four books and upload them to the Drop Box for the seminar class before the first day of class. Classes are designed to facilitate student learning through discussion, clarifying lectures, opportunities to teach, group-building exercises, field education, and collaboration on research. Students should expect to read the final three texts and complete the remainder of the assignments in their ministry context after their return home.

REQUIRED READING: 1,200 pages from seven of the following required texts

Urban Theology/Missiology

1. Bakke, Raymond J. *A Theology as Big as the City*. Downers Grove: InterVarsity Press, 1997.
2. Davey, Andrew. *Urban Christianity and Global Order: Theological Resources for an Urban Future*. Peabody, MA: Hendrickson, 2002.

Issues Arising from Globalization

3. Escobar, Samuel. *The New Global Mission: The Gospel from Everywhere to Everyone*. Christian Doctrine in Global Perspective. Downers Grove, Ill.: InterVarsity Press, 2003.
4. Ramachandra, Vinoth. *Faiths in Conflict?: Christian Integrity in a Multicultural World*. Downers Grove: InterVarsity Press, 2000.

Leadership

5. Frost, Michael. *Exiles: Living Missionally in a Post-Christian Culture*. Peabody, MA: Hendrickson, 2006:
OR Gibbs, Eddie. *LeadershipNext: Changing Leaders in a Changing Culture*. Downers Grove: InterVarsity, 2005.
6. Roxburgh, Alan J., and Fred Romanuk. *The Missional Leader: Equipping Your Church to Reach a Changing World*. San Francisco: Jossey-Bass, 2006.
7. Willard, Dallas. *The Great Omission: Rediscovering Jesus' Essential Teachings on Discipleship*. San Francisco: HarperSanFrancisco, 2006.

ASSIGNMENTS:

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| 1. Participation in the Seminar | 15% |
| • General Participation | 5% |
| • Oral Presentation of Outline | 5% |
| • Book Review Panel | 5% |
| 2. Urban Exegesis Paper | 5% |
| 3. Updated Learning Plan | 5% |
| 4. Book Reviews (7 @ 5% each) | 35% |
| 5. Final Paper | 40% |
| * Subject to change as the course progresses. | |

PREREQUISITES: This course is only available to those who are accepted into the MA in Global Leadership.

RELATIONSHIP TO CURRICULUM: A required course for the cohort portion of the M.A. in Global Leadership.

NO AUDITORS.

FINAL EXAMINATION: None.