

THIS ECD IS FOR the SUMMER(A)/FALL(B) 2009 QUARTERS ONLY!

This if for the SEMINAR course beginning June 22, 2009

If you are viewing this after that time it serves as a SAMPLE ONLY

**ML583 A & B: GLOBAL LEADERSHIP: IMPLICATIONS FOR MINISTRY (A is 2 units, B is 2 units) Ohana Cohort
Robert Freeman, Assistant Professor of Continuing and Distance Education**

DESCRIPTION:

This course sequence primarily serves as a capstone to the cohort portion of the Master of Arts in Global Leadership. Students will be required to demonstrate competencies consistent with the stated learning outcomes of the MAGL degree. Through a combination of discussions, small group projects, and community exercises, each student will synthesize their previous MAGL coursework into a capstone writing project. The work for this course sequence (4-units) spans 2 quarters. Part A – pre-seminar work and in-class activities: students will meet in Pasadena for a one week campus summation and urban experience with other cohort members; and Part B – post-seminar work and final paper.

LEARNING OUTCOMES: As a result of this course sequence students will have:

- Assessed their learning against their own learning plans and the stated MAGL learning outcomes
- Built on prior knowledge and synthesized all previous coursework through the writing of an integration paper about the transformative themes of the degree program
- Presented their learning to the class and gained feedback from their peers
- Exeged urban Los Angeles from a missiological perspective
- Decided on a revised 'community rule' now that the cohort portion of the program is completed

COURSE FORMAT:

ML583A will meet for the second week of a required two-week intensive residency for the MA in Global Leadership from 8 a.m. to 5 p.m. Monday through Friday. The course will include one traveling day (public transportation) in Los Angeles for field ed. *Before the campus seminar* students will (1) prepare an outline of their capstone writing project, (2) read Bakke, Gorringer, and your book panel book, and (3) prepare Reading Reports on Bakke and Gorringer (see syllabus for type of report for each book) and upload them to the Drop Box for the seminar class before the first day of class. Sessions are designed to facilitate student learning through discussion, clarifying lectures, opportunities to teach, group-building exercises, field education, and collaboration on research. ML583B will involve post-seminar readings of four texts and completion of assignments in the students' ministry contexts after they return home.

REQUIRED READING: 1,200 pages from seven of the following required texts not previously read:

Urban Theology/Missiology

- Bakke, Raymond J. *A Theology as Big as the City*. InterVarsity Press, 1997.
- Gorringer, Timothy. *A Theology of the Built Environment: Justice, Empowerment, Redemption*. Cambridge University Press, 2007.

Issues Arising from Globalization

- Escobar, Samuel. *The New Global Mission*. InterVarsity Press, 2003.
- Ramachandra, Vinoth. *Faiths in Conflict?*. InterVarsity Press, 2000.

Leadership – select two from the three texts below

- Hirsch, Alan. *The Forgotten Ways: Reactivating the Missional Church*. Brazos Press, 2006.
- Frost, Michael. *Exiles: Living Missionally in a Post-Christian Culture*. Hendrickson, 2006.
- Mancini, Will. *Church Unique: How Missional Leaders Cast Vision, Capture Culture, and Create Movement*. Jossey-Bass, 2008.

Lest We Loose Sight of the Goal

- Willard, Dallas. *The Great Omission*. Harper San Francisco, 2006.

ASSIGNMENTS: subject to change as the course progresses

ML583A (graded pass/fail) (Winter 2009)

1. Participation in the Seminar (67% total)
 - General Participation (10%)
 - Oral Presentation of Outline (32%)
 - Book Review Panel (25%)
2. Urban Exegesis Paper (6-8 pages) (25%)
3. Two 500-word (two-page) reading reports on Bakke, Gorringer (8%)

ML583B (letter grade) (Spring 2009)

1. Five 500-word (two-page) reading reports for the remaining required texts (20%)
2. Updated Learning Plan (5%)
3. A Reflection Paper (3-5 pages) on MAGL Learning Outcomes (10%)
4. A Final Paper (25 pages) integrating the transformative themes of the degree program (65%)

PREREQUISITES: This course sequence is only available to MA in Global Leadership students.

RELATIONSHIP TO CURRICULUM: This 2-quarter sequence, ML583A&B, is part of the required MAGL cohort series of courses.
NO AUDITORS.

FINAL EXAMINATION: None.

This ECD is a reliable guide to the course design but is subject to modification.

Updated April 2009

This ECD is a reliable guide to the course design but is subject to modification.

