

ML582 A & B: CHARACTER, COMMUNITY, AND LEADERSHIP (A is 2 units, B is 2 units)

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DESCRIPTION:

Students from around the globe will join faculty in dialogue around topics of character formation. The challenge of developing character as a foundation for leadership will be applied to student's lives through reading, discussions, lectures, small group exercises, experimentation with electronic community building tools, community meals, tours of the campus, and silent reflection. The work for this course sequence (4-units) spans 2 quarters. Part A - pre-seminar work and in-class activities: students will meet in Pasadena for one week which serves primarily as a campus orientation to Fuller Seminary resources, the MAGL program, and cohort members; and Part B - post-seminar work and final paper.

LEARNING OUTCOMES: As a result of this course sequence students will have:

- Prepared for continuing studies at Fuller through an orientation to campus resources
- Celebrated further development of the cohort learning community with fellow students
- Analyzed one model of character formation
- Examined several character formation issues of leaders
- Explored global leadership trends in emerging churches
- Revised MAGL Curriculum Sheet through conversations with advisors and peers

COURSE FORMAT:

ML582A will meet for the first week of a required two-week intensive residency for the MA in Global Leadership from 8 a.m. to 5 p.m. Monday through Friday. Students will do pre-seminar readings (read Clinton, Thrall, et al., and Willard before class) and assignments. ML582B will involve post-seminar readings and completion of assignments in the students' ministry contexts after they return home.

REQUIRED READING:

- Clinton, J. Robert. *Reading on the Run*. Altadena, CA: Barnabas Publishers, 1999.
- Gibbs, Eddie. *Leadership Next*. Downers Grove: Intervarsity Press, 2005; **OR** Blackaby, Henry T., and Richard Blackaby. *Spiritual Leadership: Moving People on to God's Agenda*. Nashville, TN: Broadman & Holman, 2001.
- Hauerwas, Stanley. *A Community of Character: Toward a Constructive Christian Social Ethic*. University of Notre Dame Press, 1981.
- Jenkins, Philip. *The Next Christendom: The Coming of Global Christianity*. Oxford University Press, 2007.
- Lohfink, Gerhard. *Jesus and Community: The Social Dimension of Christian Faith*. New York: Fortress, 1984.
- Ritzer, George. *Globalization of Nothing 2*. Thousand Oaks: Pine Forge Press, 2007.
- Thrall, Bill, Bruce McNicol, and Ken McElrath. *The Ascent of a Leader: How Ordinary Relationships Develop Extraordinary Character and Influence*. San Francisco: Jossey-Bass, 1999.
- Willard, Dallas. *Renovation of the Heart: Putting on the Character of Christ*. Colorado Springs: NavPress, 2002.

ASSIGNMENTS: subject to change as the course progresses

ML582A (graded pass/fail) (Summer 2008)

1. Make a "personal journey" presentation to the class (40%)
2. Fully participate in class discussions and learning exercises (40%)
3. Two 500-word (two-page) reading reports on Willard and Thrall, pre-read Clinton (20%)

ML582B (letter graded) (Fall 2008)

1. Revise and adjust personal MAGL Curriculum Sheet based on advising meetings (5%)
2. Five 500-word (two-page) reading reports and associated assignments for remaining required texts (50%)
3. A 3,750-word (15-page) paper integrating the themes of the course (45%)

PREREQUISITES: This course sequence is only available to MA in Global Leadership students.

RELATIONSHIP TO CURRICULUM: This two-quarter sequence, ML582A and B, is part of the required MAGL cohort series of courses. *NO AUDITORS*.

FINAL EXAMINATION: None.

Updated April 2008