

ML583: GLOBAL LEADERSHIP: IMPLICATIONS FOR MINISTRY (4 units)

Mark Hopkins, Assistant Professor of Leadership

DESCRIPTION:

This one-week intensive seminar primarily serves as a capstone course to the cohort portion of the Master of Arts in Global Leadership. Students will be required to demonstrate competencies consistent with the stated learning outcomes of MAGL degree. Through a combination of discussions, small groups, and community meals, each student will synthesize their previous MAGL coursework into a capstone writing project.

LEARNING OUTCOMES: Upon the conclusion of the course, the student will have:

- Assessed their learning against their own learning plans and the stated learning outcomes of the degree.
- Built on prior knowledge and synthesized all previous coursework through the writing of an integration paper.
- Presented their learning to the class and gained feedback from their peers.
- Exegeted urban Los Angeles from a missiological perspective.
- Decided on a revised 'community rule' now that the cohort portion of the program is completed.

COURSE FORMAT:

This is a one-week intensive that forms part of the Global Leadership Seminar II, a required two-week intensive course for the MA in Global Leadership. This class will meet during one week of the seminar, 8 a.m. to 5 p.m., Monday through Friday. The course will include one traveling day (public transportation) in Los Angeles for field ed. *Before the campus seminar* students will (1) prepare a rough draft of their capstone writing project, (2) read Bakke, Davey, and any two other required books, and (3) prepare Proactive Reading Reports on these four books and upload them to the Drop Box before the first day of class. Classes are designed to facilitate student learning through discussion, clarifying lectures, opportunities to teach, group-building exercises, field education, and collaboration on research. Students should expect to read the final three texts and complete the remainder of the assignments in their ministry context after their return home.

REQUIRED READING: 1,200 pages from seven of the following required texts

Leadership

1. Roxburgh, Alan J., and Fred Romanuk. *The Missional Leader: Equipping Your Church to Reach a Changing World*. San Francisco: Jossey-Bass, 2006; **OR** Gibbs, Eddie. *LeadershipNext: Changing Leaders in a Changing Culture*. Downers Grove: InterVarsity, 2005.
2. Thrall, Bill, Bruce McNicol, and Ken McElrath. *The Ascent of a Leader: How Ordinary Relationships Develop Extraordinary Character and Influence*. San Francisco: Jossey-Bass, 1999.

Urban Theology/Missiology

3. Bakke, Raymond J. *A Theology as Big as the City*. Downers Grove: InterVarsity Press, 1997.
4. Davey, Andrew. *Urban Christianity and Global Order: Theological Resources for an Urban Future*. Peabody, MA: Hendrickson, 2002.
5. Stackhouse, Max L., Tim Dearborn, and Scott Paeth. *The Local Church in a Global Era: Reflections for a New Century*. Grand Rapids: Eerdmans, 2000; Wipf & Stock Publishers; **OR** Ramachandra, Vinoth. *Faiths in Conflict?: Christian Integrity in a Multicultural World*. Downers Grove: InterVarsity Press, 2000.

Globalization Trends

6. Bauman, Zygmunt. *Globalization: The Human Consequences*. European Perspectives. New York: Columbia University Press, 1998; **OR** Held, David. *Global Transformations: Politics, Economics, and Culture*. Stanford: Stanford University Press, 1998.
7. Friedman, Thomas L. *The World Is Flat: A Brief History of the Twenty-First Century*. New York: Farrar Straus and Giroux, 2005; **OR** Jenkins, Philip, *The Next Christendom: The Coming of Global Christianity*. New York: Oxford University Press, 2002.

ASSIGNMENTS:

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| 1. Participation in the Seminar | 15% |
| • General Participation | 5% |
| • Oral Presentation of Outline | 5% |
| • Book Review Panel | 5% |
| 2. Urban Exegesis Paper | 5% |
| 3. Updated Learning Plan | 5% |
| 4. Proactive Book Reports (7 @ 5% each) | 35% |
| 5. Final Paper | 40% |
| * Subject to change as the course progresses. | |

PREREQUISITES: This course is only available to those who are accepted into the MA in Global Leadership.

RELATIONSHIP TO CURRICULUM: A required course for the cohort portion of the M.A. in Global Leadership. *NO AUDITORS.*

FINAL EXAMINATION: None.

Updated June 2006