

ST502: SYSTEMATIC THEOLOGY 2: CHRISTOLOGY AND SOTERIOLOGY (4 units).
Veli-Matti Kärkkäinen, Professor of Systematic Theology.

DESCRIPTION:

This course is designed to provide a theological understanding of Christian beliefs about Christ, salvation, and the Holy Spirit. Topics include biblical and historical developments of Christological and pneumatological traditions, their contemporary and contextual/intercultural varieties, various approaches to election, atonement, salvation, forgiveness, healing, Spirit-baptism, as well reconciliation of communities. An Evangelical theology will be constructed in dialogue with ecumenical and intercultural perspectives, and in light of the church's mission to other religions.

COURSE OBJECTIVES/LEARNING OUTCOMES:

Students completing this course will have demonstrated (1) a basic understanding of issues in their traditional and contemporary expressions; (2) an ability to reflect theologically upon the topics for this course; (3) skills towards developing one's own theology in critical dialogue with various views; (4) an acquaintance with a range of cultural and contextual matters that shape our understanding of theological issues (5) an appreciation of ecumenical and cultural diversity.

RELEVANCE FOR MINISTRY:

An essential part of preparation for Christian ministry is to learn to think theologically through issues of faith and ministry.

COURSE FORMAT:

The class will be conducted on the Internet using a 10-week lesson program aligned with Fuller's academic calendar. Each week, students and the instructor will interact with the material and each other through journaling, threaded discussions, presentations, and web-based research. Lectures for each lesson will be available online.

REQUIRED READING:

- Green, J. B. and M. D. Baker. *Recovering the Scandal of the Cross*. InterVarsity Press, 2000.
- Grenz, S. J. *Theology for the Community of God*. Eerdmans, 2000, pp. 243-460.
- Kärkkäinen, V.-M. *Pneumatology. The Holy Spirit in International, Ecumenical, and Historical Perspectives*. Baker Academic, 2002.
- _____. *Christology. A Global Introduction*. Baker Academic, 2003.
- _____. *One with God: Salvation as Deification and Justification*. Liturgical Press, 2004
- Shults, F. L. & Sandage, S. J. *The Faces of Forgiveness*. Baker, 2003.
- OR Blue, K. *Authority to Heal*. InterVarsity Press, 1987.

Choose one contextual/intercultural/interreligious text from below or of your choice (200 pp.):

- Comblin, J. *The Holy Spirit and Liberation*. Orbis, 1989.
- Cone, J. H. *A Black Theology of Liberation*. 2nd ed. Orbis, 1986.
- Imbach, J. *Three Faces of Jesus: How Jews, Christians and Muslims See Him*. Templegate, 1993
- Kärkkäinen, V.-M. *An Introduction to the Theology of Religions*. InterVarsity Press, 2003.
- Küster, Volker. *The Many Faces of Jesus. An Intercultural Christology*. Orbis, 2001.
- Parsons, S. F., ed. *The Cambridge Companion to Feminist Theology*. Cambridge Univ. Press, 2002.
- Ramachandra, V. *The Recovery of Mission: Beyond the Pluralist Paradigm*. Paternoster, 1996.
- Serretti, M., ed. *The Uniqueness and Universality of Jesus Christ: In Dialogue with the Religions*. Eerdmans, 2004.
- Summer, G. *The First and the Last: The Claims of Jesus Christ and the Claims of Other Religious Traditions*. Eerdmans, 2004.
- Tiessen, Terrance L. *Who Can Be Saved?: Reassessing Salvation in Christ and World Religions*. InterVarsity Press, 2004 (substitutes also for either Shults or Blue above).
- Yong, A. *Beyond the Impasse: Toward a Pneumatological Theology of Religions*. Baker, 2003.

RECOMMENDED READING: Syllabus lists a number of sources for various topics.

ASSIGNMENTS:

1. Weekly threaded discussions (25%) and journaling, (10%)
2. 1,200 pages of required reading and reading responses, 10 pages (25%)
3. A research paper of 10 pages (40%)

PREREQUISITES: None.

RELATIONSHIP TO CURRICULUM: Meets M.Div. core requirement in Systematic Theology "B" (STB). Ministry Focus
Elective in MA in Global Leadership degree.

FINAL EXAMINATION: No.

Updated January 2008

This ECD is a reliable guide to the course design but is subject to modification.