

**ML530: LIFELONG DEVELOPMENT (4 units).**

**J. Robert Clinton, Professor of Leadership**

**Online Facilitation by Randy Reese, Adjunct Assistant Professor of Leadership**

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**DESCRIPTION:**

This course explores the nature of Christian leadership development. Leadership emergence theory is a grounded theory derived from the comparative study of many life histories of biblical, historical, and contemporary leaders. The development of a leader takes a lifetime. God processes or shapes a leader in terms of leadership character, leadership skills, and leadership values. The processes that God uses can be studied, categorized, and characterized. They can be integrated around a time-line of a leader which shows development from the big picture, the lifetime perspective. Patterns can be observed as God develops a person over a lifetime. These variables—that is, the large umbrella concepts of the course, processing, time, and patterns of response—form the backbone of the course. Emphasis in this course is upon recognition of values and lessons learned in God's processing as well as integration of them along a time-line. Many individual concepts flowing from these variables such as various process items, the unique time-line, boundaries, giftedness development pattern, and many, many more are examined, all with a view toward understanding one's own shaping. The thrust of this course involves learning perspectives that will aid life-long development.

**LEARNING OUTCOMES:** Upon the successful completion of the course, students will have:

- The ability to analyze any leader's life using leadership emergence theory concepts
- Constructed a case study involving the following elements:
  - A unique timeline with additional information on it (response patterns, etc.);
  - Listing of process items;
  - A narrative capsule (personal history);
  - Social base inventory;
  - Analysis of 3 key process items;
  - Analysis of one major boundary;
  - Giftedness analysis;
  - Analysis of one pattern
  - Destiny processing analysis and a life purpose paragraph
- Familiarity with numerous leadership emergence concepts including: process items, response patterns, time-line definitions as seen by use in a written case study and exercises turned in daily

**COURSE FORMAT:**

The class will be conducted on the Internet using a 10-week lesson program aligned with Fuller's academic calendar. Each week students and the instructor will interact with the material through journaling, threaded discussions and live Internet "chats". The sessions include a time of spiritual formation and question/answer times, as well as further input on life-long development concepts. There will also be small group activities to apply the concepts.

**REQUIRED READING:**

- Benner, David. *The Gift of Being Yourself: The Sacred Call to Self-Discovery*. Downers Grove: Intervarsity, 2004
- Clinton, J. Robert. *The Making of a Leader*. Colorado Springs: Colorado Springs: NAV Press, 1998.
- McNeal, Reggie. *A Work of Heart: Understanding How God Shapes Spiritual Leaders*. San Francisco: Jossey-Bass, 2000
- Trebesch, Shelley. *Isolation: A Place of Transformation in the Life of a Leader*. Altadena, CA: Barnabas Publishers, 1997
- ML530 concept readings available in course shell: *Leadership Emergence Theory (LET Manual)*, Clinton, J. Robert. Barnabas Publishers, 1989; *Leadership Emergence Theory Reader Articles (LET Reader)*, Clinton, J. Robert. Barnabas Publishers, 2005; and 3 *Sample Cases Reader*.

**RECOMMENDED READING:**

- Barton, Ruth Haley. *Strengthening the Soul of Your Leadership: Seeking God in the Crucible of Ministry*. Nashville: Abingdon, 1996
- Nouwen, Henry M. *In the Name of Jesus: Reflections on Christian Leadership*. New York: Crossroad, 1989
- Peterson, Eugene. *Under the Unpredictable Plant: An Exploration of Vocational Holiness*. Grand Rapids: Eerdmans, 1994

**ASSIGNMENTS:**

1. Weekly Threaded Discussions (10%)
2. Reading of all listed materials plus additional case studies supplied (30%).
3. Weekly exercises from *Leadership Emergence Theory* and articles designed for analysis of a student's own life (20%)
4. A case study on the student's own life using leadership emergence theory concepts to prompt analysis. This case study will be completed by the end of the ninth week (40%).

**PREREQUISITES:** This course is only available to those who are accepted into the MA in Global Leadership.

**RELATIONSHIP TO CURRICULUM:** A required course for the Cohort portion of the MA in Global Leadership. *NO AUDITORS*.

**FINAL EXAMINATION:** No written examination. In the final week students will share Online the results of the class on their lives.

This ECD is a reliable guide to the course design but is subject to modification

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