

ML583 A & B: GLOBAL LEADERSHIP: IMPLICATIONS FOR MINISTRY (A is 2 units, B is 2 units)
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DESCRIPTION:

This course sequence primarily serves as a capstone to the cohort portion of the Master of Arts in Global Leadership. Students will be required to demonstrate competencies consistent with the stated learning outcomes of the MAGL degree. Through a combination of discussions, small group projects, and community exercises, each student will synthesize their previous MAGL coursework into a capstone writing project. The work for this course sequence (4-units) spans 2 quarters. Part A – pre-seminar work and in-class activities: students will meet in Pasadena for a one week campus summation and urban experience with other cohort members; and Part B – post-seminar work and final paper.

LEARNING OUTCOMES: As a result of this course sequence students will have:

- Assessed their learning against their own learning plans and the stated MAGL learning outcomes
- Built on prior knowledge and synthesized all previous coursework through the writing of an integration paper about the transformative themes of the degree program
- Presented their learning to the class and gained feedback from their peers
- Exegeted urban Los Angeles from a missiological perspective
- Decided on a revised 'community rule' now that the cohort portion of the program is completed

COURSE FORMAT:

ML583A will meet for the second week of a required two-week intensive residency for the MA in Global Leadership from 8 a.m. to 5 p.m. Monday through Friday. The course will include one traveling day (public transportation) in Los Angeles for field ed. *Before the campus seminar* students will (1) prepare an outline of their capstone writing project, (2) read Bakke, Gorringer, and your book panel book, and (3) prepare Book Reports on Bakke and Gorringer (see syllabus for type of report for each book) and upload them to the Drop Box for the seminar class before the first day of class. Sessions are designed to facilitate student learning through discussion, clarifying lectures, opportunities to teach, group-building exercises, field education, and collaboration on research. ML583B will involve post-seminar readings of four texts and completion of assignments in the students' ministry contexts after they return home.

REQUIRED READING: 1,200 pages from seven of the following required texts not previously read:

Urban Theology/Missiology

- Bakke, Raymond J. *A Theology as Big as the City*. Downers Grove: InterVarsity Press, 1997.
- Gorringer, Timothy. *A Theology of the Built Environment: Justice, Empowerment, Redemption*. New York: Cambridge University Press, 2002 (2007).

Issues Arising from Globalization

- Escobar, Samuel. *The New Global Mission*. Downers Grove: InterVarsity Press, 2003.
- Ramachandra, Vinodh. *Faiths in Conflict?*. Downers Grove: InterVarsity Press, 2000.

Leadership

- Hirsch, Alan. *The Forgotten Ways: Reactivating the Missional Church*. Grand Rapids,: Brazos Press, 2006.
- Roxburgh, Alan J., and Fred Romanuk. *The Missional Leader*. San Francisco: Jossey-Bass, 2006
- Willard, Dallas. *The Great Omission*. San Francisco: HarperSanFrancisco, 2006.

ASSIGNMENTS: subject to change as the course progresses

ML583A (graded pass/fail) (Fall 2008)

1. Participation in the Seminar (67% total)
 - General Participation (10%)
 - Oral Presentation of Outline (32%)
 - Book Review Panel (25%)
2. Urban Exegesis Paper (3-4 pages) (25%)
3. Two 500-word (two-page) book reviews on Bakke, Gorringer, (8%)

ML583B (letter grade) (Winter 2009)

1. Five 500-word (two-page) book reviews for the remaining required texts (20%)
2. Updated Learning Plan (5%)
3. A 30-page paper integrating the transformative themes of the degree program (75%)

PREREQUISITES: This course sequence is only available to MA in Global Leadership students.

RELATIONSHIP TO CURRICULUM: This two-quarter sequence, ML583A and B, is part of the required MAGL cohort series of courses. *NO AUDITORS*.

FINAL EXAMINATION: None.

Updated July, 2008