

ML536: VALUE-BASED LEADERSHIP IN THE NEW TESTAMENT (4 units)

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Online facilitation by Wilmer Villacorta, Adjunct Assistant Professor of Leadership

DESCRIPTION:

Leadership theory over the past 150 years has evolved through five major paradigmatic eras. The present era, the Complexity Era, has a strong focus toward value-based leadership. Early eras concentrated on the “what” of leadership and the “how” of leadership. The Complexity Era continues these, but adds the “why” of leadership. This course utilizes many of these leadership perspectives, most of which are cross-cultural, to test and explore these findings in the New Testament. What does the New Testament say about these various leadership perspectives (such as leadership elements, leadership styles, philosophical models, leadership emergence theory, mentoring, change dynamics, etc.) as the framework for studying leadership? Two of the six leadership eras in the Bible, the two New Testament eras, are studied: V. The Pre-Church Leadership Era and the, VI. The Church Leadership Era. Seven types of studies are done: (1) biographical, (2) historical leadership acts, (3) actual leadership contexts, (4) parabolic leadership literature, (5) indirect passages dealing with Christian character or behavior, (6) Bible books studied as a whole placing them in their context hermeneutically and in terms of leadership eras, (7) studies across books for common themes and lessons on leadership (called macro-lessons). One Bible character will be studied using lifelong development concepts. Several N.T. books—from the following list—John, 1 & 2 Timothy, Titus, 1 & 2 Corinthians and/or Philemon—will be studied for leadership insights. Students will learn how to do biographical studies, contextual studies for leadership lessons, and how to analyze leadership acts. Several macro-lessons will be studied in-depth. The New Testament is one of the best leadership resources and least used for that purpose

LEARNING OUTCOMES:

- Ability to analyze several leadership genres in the New Testament for leadership findings.
- Recognize the importance of the Bible as a source of leadership information.
- Learn some skills for studying leadership in the Bible.
- Learn some major leadership lessons from the Bible.
- Evaluate present Bible knowledge.
- Commit to an on-going program of personal Bible study so as to improve their Bible knowledge in general and Biblical leadership knowledge in particular with a view toward becoming Bible centered leaders.

COURSE FORMAT:

The class will be conducted on the Internet using a 10-week lesson program aligned with Fuller’s academic calendar. Each week students and the instructor will interact with the material examining key themes and characteristics of modern/postmodern culture through journaling, threaded discussions, and web-based research.

REQUIRED READING:

- Clinton, J. Robert. *Titus – Apostolic Leadership*. Altadena, CA: Barnabas Publishers, 2001.
- _____. *Leadership Perspectives—How to Study the Bible for Leadership* (formerly Handbook I). Altadena, CA: Barnabas Publishers, 1993.
- _____. *The Bible and Leadership Values—A Book By Book Analysis*. Altadena, CA: Barnabas Publishers.
- _____. *Clinton Biblical Leadership Commentary in CD*. Altadena, CA: Barnabas Publishers. 2003 (Last Edition).
- _____. *Having a Ministry That Lasts* Altadena, CA: Barnabas Publishers, 1998. Get from Fuller bookstore.

For Th.M. Students

- _____. *1, 2 Corinthians – Problematic, Apostolic Leadership*. Altadena, CA: Barnabas Publishers, 2003.
- Doohan, Helen. *Leadership in Paul*. Wilmington, Del.: M. Glazier, 1984.

RECOMMENDED READING:

- Raab, Laura & Clinton, J. Robert. *Barnabas—Encouraging Exhorter: A Study on Mentoring* Altadena, CA: Barnabas Publishers, 1985

ASSIGNMENTS:

1. Satisfactory completion of test on leadership perspectives from *Leadership Perspectives* book (10%).
2. Evaluation of Bible background using the BMPI given in *Having a Ministry That Lasts*. (20%)
3. Exercise using the Equipping Formula—devotional component (Philemon and Titus). (20%)
4. Three papers (5-6 pages) from analysis of two of the Leadership Genre types (30%).
5. One communication event— to be presented in ministry context—written and submitted (20%)
6. Th.M students must also submit two book reports and an additional communication event from 1, 2 Corinthians.

PREREQUISITES: None. Courses such as ML530 or ML501, ML520, ML521, and ML523 are helpful.

RELATIONSHIP TO CURRICULUM: Elective in SIS Masters level programs. Ministry Focus Elective in MA in Global Leadership program.

FINAL EXAMINATION: None

Updated July 2008

This ECD is a reliable guide to the course design but is subject to modification