

**ML 581: DEVELOPING YOUR LEARNING PLAN (4 units).**

**Robert Freeman, Assistant Professor of Continuing and Distance Education**

---

**DESCRIPTION:**

A global context requires leaders who understand reality beyond their respective national borders; accordingly, the formation and development of leadership must be reconceived. In this introductory course of the Master of Arts in Global Leadership, each (student) leader plays a significant role in their respective educational process as he or she develops a comprehensive learning plan for their entire degree program. Beyond individual learning, each leader experiences the benefits of both joining a diverse Christian community as well as enlisting in a like-minded group of practitioners in an online learning environment.

**LEARNING OUTCOMES:**

Upon successful completion of this course, the student will have:

- Performed a learning needs assessment in conjunction with the student's ministry community.
- Practiced various habits of spiritual formation and identify resources to facilitate leadership development.
- Performed tasks using online educational tools and methods.
- Experienced learning from church and mission leaders of the non-western world.
- Reviewed various monastic 'rules' and decide on a common way of living for the cohort group.
- Adopted a historically Christian perspective on leadership, practice, and learning.
- Designed a comprehensive learning plan for the student's Master of Arts program.

**COURSE FORMAT:**

The class will meet on the Internet using a 10-week lesson schedule aligned with Fuller's academic calendar. Each week students and the instructor will interact with course material through journaling, threaded discussions, and web-based research.

**REQUIRED READING:**

- Debra K. Farrington, 2000. *Living Faith Day by Day: How the Sacred Rules of Monastic Traditions Can Help You Live Spiritually in the Modern World*. Perigee.
- J. Oswald Sanders, 1994. *Spiritual Leadership*. Moody Press.
- Jane Vella, 2002. *Learning to Listen, Learning to Teach: The Power of Dialogue in Educating Adults*. Jossey-Bass.
- Etienne Wenger, Richard McDermott, and William M. Snyder, 2002. *Cultivating Communities of Practice*. Harvard Business School Press.
- Philip D. Kenneson, 1999. *Life on the Vine: Cultivating the Fruit of the Spirit in Christian Community*. Downers Grove, IL: InterVarsity Press.

**ASSIGNMENTS:**

1. Weekly threaded discussions, journaling, web research.
2. Book reviews, a learning needs assessment, agreement on a common rule.
3. A 5,000-word learning plan which guides the student's entire educational program.

**PREREQUISITES:**

This course is only available to those who are accepted into the MA in Global Leadership.

**RELATIONSHIP TO CURRICULUM:**

A required course for the Cohort portion of the MA in Global Leadership. *NO AUDITORS*.

**FINAL EXAMINATION:**

None.