

ML536: VALUE-BASED LEADERSHIP IN THE NEW TESTAMENT (4 units) J. Robert Clinton, Professor of Leadership: Online Facilitation by Wilmer Villacorta, Adjunct Instructor in Leadership

DESCRIPTION:

Leadership theory over the past 150 years has evolved through five major paradigmatic eras. The present era, the Complexity Era, has a strong focus toward value-based leadership. Early eras concentrated on the 'what' of leadership and the 'how' of leadership. The Complexity Era continues these, but adds the 'why' of leadership. This course utilizes many of these leadership perspectives, most of which are cross-cultural, to test and explore these findings in the New Testament. What does the New Testament say about these various leadership perspectives (such as leadership elements, leadership styles, philosophical models, leadership emergence theory, mentoring, change dynamics, etc.) as the framework for studying leadership?

Two of the six leadership eras in the Bible, the two New Testament eras, are studied: V. The Pre-Church Leadership Era and VI. The Church Leadership Era. Seven types of studies are done: (1) biographical, (2) historical leadership acts, (3) actual leadership contexts, (4) parabolic leadership literature, (5) indirect passages dealing with Christian character or behavior, (6) Bible books studied as a whole placing them in their context hermeneutically and in terms of leadership eras, and (7) studies across books for common themes and lessons on leadership (called macro-lessons). One Bible character will be studied using lifelong development concepts. Several N.T. books--from the following list--John, 1 & 2 Timothy, Titus, 1 & 2 Corinthians, and/or Philemon--will be studied for leadership insights. Students will learn how to do biographical and contextual studies for leadership lessons, and how to analyze leadership acts. Several macro-lessons will be studied in-depth. The New Testament is one of the best leadership resources and one of the least used for that purpose.

LEARNING OUTCOMES:

1. Ability to analyze several leadership genres in the New Testament for leadership findings.
2. Recognize the importance of the Bible as a source of leadership information.
3. Learn some skills for studying leadership in the Bible.
4. Learn some major leadership lessons from the Bible.
5. Evaluate present Bible knowledge.
6. Commit to an ongoing program of personal Bible study so as to improve Bible knowledge, in general, and Biblical leadership knowledge, in particular, with a view toward becoming Bible-centered leaders.

COURSE FORMAT:

The class will be conducted on the Internet using a 10-week lesson program aligned with Fuller's academic calendar. Each week students and the instructor will interact with the material examining key themes and characteristics of modern/postmodern culture through journaling, threaded discussions, and web-based research.

REQUIRED READING: If already read, select other books from a supplementary reading list or book approved by instructor.

- Clinton, J. Robert.
_____. *Leadership Perspectives*. Altadena, CA: Barnabas Publishers, 1993.
_____. *The Bible and Leadership Values*. Altadena, CA: Barnabas Publishers, 1993.
_____. *TITUS - Apostolic Leadership*. Altadena, CA: Barnabas Publishers.
_____. *Having a Ministry that Lasts*. Altadena, CA: Barnabas Publishers, 1994.
_____. *Leadership Bible Commentary on CD*

RECOMMENDED READING:

- Doohan, Helen. *Leadership in Paul*. Wilmington, Del.: M. Glazier, 1984.
Raab, Laura & J. Robert Clinton. *Barnabas--Encouraging Exhorter: A Study on Mentoring*. Altadena, CA: Barnabas Publishers, 1985.

ASSIGNMENTS:

1. Satisfactory completion of test on leadership perspectives from *Leadership Perspectives*. (10%)
2. Evaluation of Bible background using the BMPI given in *Having A Ministry That Lasts*. (20%)
3. Exercise using the Equipping Formula--devotional component (Philemon and Titus). (20%)
4. Three papers (5-6 pages) from analysis of two of the Leadership Genre types. (30%)
5. One communication event--to be present in ministry context--written and submitted. (20%)

PREREQUISITES:

None. Courses such as ML530 or ML501, ML520, ML521, and ML523 are helpful.

RELATIONSHIP TO CURRICULUM:

Elective in SWM. Elective in MACL for Laity in SOT.

FINAL EXAMINATION:

None.