

ML583: GLOBAL LEADERSHIP: IMPLICATIONS FOR MINISTRY (4 units)

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DESCRIPTION:

This one-week intensive seminar primarily serves as a capstone course to the cohort portion of the Master of Arts in Global Leadership. Students will be required to demonstrate competencies consistent with the stated learning outcomes of MAGL degree. Through a combination of discussions, small groups, and community meals, each student will synthesize their previous MAGL coursework into a capstone writing project.

LEARNING OUTCOMES:

Upon the conclusion of the course, the student will have:

- Assessed their learning against their own learning plans and the stated learning outcomes of the degree.
- Built on prior knowledge and synthesized all previous coursework through the writing of an integration paper.
- Presented their learning to the class and gained feedback from their peers.
- Decided on a revised 'community rule' now that the cohort portion is finished.

COURSE FORMAT:

This is a one-week intensive that forms part of the Global Leadership Seminar II, a required two-week intensive course for the MA in Global Leadership. This class will meet during one week of the seminar, 8 a.m. to 4 p.m, Monday through Friday. Before the campus seminar, students will prepare a rough draft of their capstone writing project and read any three required books (leaving Ritzer and Vella for later) prior to arrival for the seminar. Classes are designed to facilitate student learning through discussion, clarifying lectures, opportunities to teach, group-building exercises, and collaboration on research. Students should expect to read the final four texts and complete the remainder of the assignments in their ministry context after their return home.

REQUIRED READING:

- Lois Y. Barrett, 2004. *Treasures in Clay Jars: Patterns in Missional Faithfulness*. Eerdmans.
- James V. Brownson, Innagrace T. Dietterich, Barry A. Harvey, and Charles C. West, 2003. *Stormfront: The Good News of God*. Eerdmans.
- Steve Chalke, 2003. *The Lost Message of Jesus*. Zondervan.
- Brian D. McLaren, 2001. *A New Kind of Christian*. Jossey-Bass.
- George Ritzer, 2003. *Globalization of Nothing*. Sage Publishing.
- Jane Vella, 2003. *Dialog Education at Work: A Case Book*. Jossey-Bass.
- Dallas Willard, 2002. *Renovation of the Heart: Putting on the Character of Christ*. NavPress.

ASSIGNMENTS:

1. Students will keep a journal interacting with the required reading (10 entries for each book) (35%).
2. Students will present an outline of their paper to the cohort for constructive feedback (15%).
3. Students will edit previously submitted coursework into a 40-page paper (50%).
4. Students will create a final community rule for the remainder of the degree.

PREREQUISITES:

This course is only available to those who are accepted into the MA in Global Leadership.

RELATIONSHIP TO CURRICULUM:

A required course for the cohort portion of the M.A. in Global Leadership. *NO AUDITORS*.

FINAL EXAMINATION:

None.