

**ML582 A & B: CHARACTER, COMMUNITY, AND LEADERSHIP. (A is 2 units, B is 2 units)**

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**DESCRIPTION:**

Students from around the globe will join faculty in dialogue around topics of character formation. The challenge of developing character as a foundation for leadership will be applied in students' lives through reading, discussions, lectures, small group exercises, experimentation with electronic community building tools, community meals, tours of the campus, and silent reflection. The work for this course sequence (4-units) spans 2 quarters. Part A - pre-seminar work and in-class activities: students will meet on one of Fuller's campuses (to be announced in advance) for one week which serves primarily as an orientation to Fuller Seminary resources, the MAGL program and its learning components, and building deeper relationships with cohort members to achieve a more effective learning community; and Part B - post-seminar reading, writing, dialogue and final paper.

**LEARNING OUTCOMES:** As a result of this course sequence students will have:

- Prepared for continuing studies at Fuller through an orientation to campus resources
- Celebrated further development of the cohort learning community with fellow students
- Analyzed at least one model of character formation
- Examined several character formation issues of leaders
- Explored global trends in Christian leadership
- Revised MAGL Curriculum Sheet through conversations with advisors and peers

**COURSE FORMAT:**

ML582A will meet for the first week of a required two-week intensive residency for the MA in Global Leadership from 8 a.m. to 5 p.m. Monday through Friday. Students will do **pre-seminar readings (read Clinton, Thrall, et al., and Willard before class) and assignments**. ML582B will involve post-seminar readings and reports, online connecting, and completion of final paper after they return home.

**REQUIRED READING:**

- Clinton, J. Robert. *Reading on the Run*. Altadena, CA: Barnabas Publishers, 1999.
- Gibbs, Eddie. *Leadership Next*. Downers Grove: Intervarsity Press, 2005; **OR** Blackaby, Henry T., and Richard Blackaby. *Spiritual Leadership: Moving People on to God's Agenda*. Nashville, TN: Broadman & Holman, 2001.
- Hauerwas, Stanley. *A Community of Character: Toward a Constructive Christian Social Ethic*. Univ. of Notre Dame, 1981.
- Jenkins, Philip. *The Next Christendom: The Coming of Global Christianity*. Oxford University Press, 2007.
- Johnson, Darrell. *Experiencing the Trinity*. Regent College Publishing, 2004.
- Lohfink, Gerhard. *Jesus and Community: The Social Dimension of Christian Faith*. New York: Fortress, 1984.
- Thrall, Bill, Bruce McNicol, and Ken McElrath. *The Ascent of a Leader: How Ordinary Relationships Develop Extraordinary Character and Influence*. San Francisco: Jossey-Bass, 1999.
- Willard, Dallas. *Renovation of the Heart: Putting on the Character of Christ*. Colorado Springs: NavPress, 2002.

**ASSIGNMENTS:** subject to change as the course progresses

**ML582A (graded pass/fail)**

1. Make a "personal journey" presentation to the class (40%)
2. Fully participate in class discussions and learning exercises (40%)
3. Two 500-word (two-page) reading reports on Willard and Thrall, pre-read Clinton (20%)

**ML582B (letter graded)**

1. Revise and adjust personal MAGL Curriculum Sheet based on advising meetings (5%)
2. Five 500-word (two-page) reading reports and associated assignments for remaining required texts (50%)
3. A 3,750-word (15-page) paper integrating the themes of the course (45%)

**PREREQUISITES:** This course sequence is only available to MA in Global Leadership students.

**RELATIONSHIP TO CURRICULUM:** This two-quarter sequence, ML582A and B, is part of the required MAGL cohort series of courses. *NO AUDITORS.*

**FINAL EXAMINATION:** None.

This ECD is a reliable guide to the course design but is subject to modification

Updated January 2009

***Sample ECD from Previous Course  
Booklist Subject to change***