

ML530: LIFE LONG DEVELOPMENT (4 units)

Frank D. Hankins, Adjunct Instructor of Leadership

DESCRIPTION:

This course explores the nature of Christian leadership development based on J. Robert Clinton's *Leadership Emergence Theory*. Emphasis in this course is upon recognition of values and lessons learned as God shapes a leader over a lifetime. Many individual concepts flowing from these variables such as process items, unique timeline, response patterns, giftedness development, and others are examined, all with a view toward understanding one's unique shaping. The course aims to provide perspectives that aid lifelong development.

COURSE FORMAT:

The class will be conducted on the Internet using a 10-week lesson program aligned with Fuller's academic calendar. Each week students and the instructor will interact with the material through journaling, threaded discussions and live Internet "chats". The sessions include a time of spiritual formation and question/answer times, as well as further input on life-long development concepts. There will also be small group activities to apply the concepts.

LEARNING OUTCOMES: By the end of this course, students will have:

1. Gained key insights into how God has been shaping their life over a lifetime for unique purposes.
2. Become familiar with numerous *Leadership Emergence* concepts that are applicable to their own life and the lives of those they influence.
3. Constructed a *Personal Case Study* using course concepts including a unique timeline with its developmental life stages, giftedness development, and sense of destiny.

REQUIRED READING:

1. Clinton, J. Robert. *The Making of a Leader*. Colorado Springs: Colorado Springs: NAV Press, 1998.
2. Trebesch, Shelley. *Isolation: A Place of Transformation in the Life of a Leader*. Altadena, CA: Barnabas Publishers, 1997.
3. Benner, David. *The Gift of Being Yourself: The Sacred Call to Self-Discovery*. Downers Grove: Intervarsity, 2004
4. McNeal, Reggie. *A Work of Heart: Understanding How God Shapes Spiritual Leaders*. San Francisco: Jossey-Bass, 2000.
5. ML530 concept readings available on course shell: *Leadership Emergence Theory (LET Manual)*, Clinton, J. Robert. Barnabas Publishers, 1989; *Leadership Emergence Theory Reader Articles (LET Reader)*, Clinton, J. Robert. Barnabas Publishers, 2005; and 3 *Sample Cases Reader*.
6. Recommended or complementary readings (not required):
 - Barton, Ruth Haley. *Strengthening the Soul of Your Leadership: Seeking God in the Crucible of Ministry*. Nashville: Abingdon, 2008.
 - Nouwen, Henry M. *In the Name of Jesus: Reflections on Christian Leadership*. New York: Crossroad, 1989.
 - Peterson, Eugene. *Under the Unpredictable Plant: An Exploration of Vocational Holiness*. Grand Rapids: Eerdmans, 1994.

ASSIGNMENTS:

1. Weekly Threaded Discussions (8%), Peer Reviews (13%),
2. Response Sheets (13%)
3. Reading of all required materials (17%).
4. A case study on the student's own life using leadership emergence theory concepts to prompt analysis. This case study will be completed by the end of the ninth week (48%).

PREREQUISITES: This course is only available to those who are accepted into the MA in Global Leadership.

RELATIONSHIP TO CURRICULUM: A required course for the cohort portion of the M.A. in Global Leadership. *NO AUDITORS*.

FINAL EXAMINATION: No written examination.

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