

ML523: MENTORING (4 units)

Wilmer Villacorta, Assistant Professor of Intercultural Studies

DESCRIPTION:

This course is an in-depth study of the informal training model called mentoring. Unlike mentoring models in the business world, this course aims to focus on character and spiritual formation through meaningful relationships. Without circumventing the acquisition of skills, it also introduces three mentoring approaches: active, passive and occasional. These approaches suggest nine types of mentor functions: mentor discipler, spiritual guide, coach, counselor, teacher, sponsor, contemporary model, historical model, and divine contact. This course will examine the dynamics for mentoring relationships and mentoring constellation (mentoring 360). In addition, it will help students with current models for mentoring strategies for the emerging generation and foster its application in their current ministries.

LEARNING OUTCOMES: By the end of this course, students will have:

- Described various types of mentoring and their dynamics
- Understood the way mentoring affects spiritual growth and character development
- Practiced several mentoring styles, following models presented in the course
- Learned strategies to implement culturally relevant mentoring in their ministry contexts
- Written a personal mentoring case study applicable to their current and future leadership practice

COURSE FORMAT:

The class will be conducted on the Internet using a 10-week lesson program aligned with Fuller's academic calendar. Each week, class interaction will take place around threaded discussions, book reviews, and journaling.

REQUIRED READING: If students have read any required books for another course, select an alternative text from Recommended.

- Clinton, J. Robert and Paul Stanley. *Connecting: Finding the Mentors You Need to be Successful in Life*. Colorado Springs: NavPress, 1992.
- Egeler, Dan. *Mentoring Millennials: Shaping the Next Generation*. Colorado Springs: NavPress, 2003.
- Johnson, W. Brad and Charles R. Ridley. *The Elements of Mentoring*. New York: Palgrave MacMillan, 2004.
- Zachary, Lois J. *The Mentor's Guide: Facilitating Effective Learning Relationships*. San Francisco, CA: Jossey-Bass, 2000.

Select only one of the following required books:

- o Sweet, Leonard. *Eleven Indispensable Relationships You Can't Be Without*. Colorado Springs: David C. Cook, 2008. **OR**
- o Creps, Earl. *Reverse Mentoring: How Young Leaders Can Transform the Church and Why We Should Let Them*. San Francisco: Jossey-Bass, 2008

Select only one of the following required books:

- o Anderson, Keith and Randy Reese. *Spiritual Mentoring: A Guide for Seeking and Giving Direction*. Downers Grove, IL: InterVarsity Press, 1999. **OR**
- o Toyama, Nikki A., and Tracey Gee. *More Than Serving Tea: Asian American Women on Expectations, Relationships, Leadership and Faith*. Downers Grove, IL: InterVarsity Press, 2006.

RECOMMENDED READING:

- Clinton, J. Robert and Richard Clinton. *The Mentor Handbook*. Altadena, CA: Barnabas Publishers, 1991.
- Ensher, Ellen A. and Susan Murphy. *Power Mentoring: How Successful Mentors and Protégés Get the Most Out of Their Relationships*. San Francisco: Jossey-Bass, 2005.
- Kreider, Larry. *Authentic Spiritual Mentoring: Nurturing Younger Believers: Toward Spiritual Maturity*. Ventura, CA: Regal Books, 2008.
- Sanders, Martin. *The Power of Mentoring: Shaping People Who Will Shape the World*. Camp Hill, PA: Christian Publications Inc., 2004. (Available at the Fuller Bookstore only)

ASSIGNMENTS:

1. Weekly threaded discussions (10%), journaling (5%), and book reports (20%)
2. A six-page paper analyzing a historical mentor (20%)
3. Personal case study project which identifies mentoring in one's own life (35%)
4. Observe and interpret mentoring in assigned movies from suggested list (10%)

PREREQUISITES: This course is only available to those who are accepted into the MA in Global Leadership.

RELATIONSHIP TO CURRICULUM: A required course for the Cohort portion of the MA in Global Leadership. NO AUDITORS.

FINAL EXAMINATION: None.